AI Contract

A. Educational purpose
What kinds of intellectual work are students expected to learn and practice in this course?

B. Appropriate assistance
How can AI help students undertake that work, and when might it replace the very activity they're supposed to develop?

C. Evidence and responsibility
What must students demonstrate themselves? When is acknowledging AI assistance necessary to evaluate their work fairly?

D. Reciprocal responsibilities
What can students expect from the instructor regarding fair evaluation, privacy, educational judgment, and the use of AI?

E. Revision and uncertainty
What happens when someone encounters an unexpected use or a genuinely ambiguous case?